

## Positive Climate

### Low (1, 2)

### Middle (3, 4, 5)

### High (6, 7)

#### Relationships

- Physical proximity
- Shared activities
- Peer assistance
- Matched affect
- Social conversation

There are few, if any, indications that the teacher and students enjoy warm, supportive relationships with one another.

There are some indications that the teacher and students enjoy warm, supportive relationships with one another.

There are many indications that the teacher and students enjoy warm, supportive relationships with one another.

#### Positive Affect

- Smiling
- Laughter
- Enthusiasm

There are no or few displays of positive affect by the teacher and/or students.

There are sometimes displays of positive affect by the teacher and/or students.

There are frequent displays of positive affect by the teacher and/or students.

#### Positive Communication

- Verbal affection
- Physical affection
- Positive expectations

There are rarely positive communications, verbal or physical, among teachers and students.

There are sometimes positive communications, verbal or physical, among teachers and students.

There are frequently positive communications, verbal or physical, among teachers and students.

#### Respect

- Eye contact
- Warm, calm voice
- Respectful language
- Cooperation and/or sharing

The teacher and students rarely, if ever, demonstrate respect for one another.

The teacher and students sometimes demonstrate respect for one another.

The teacher and students consistently demonstrate respect for one another.

## Negative Climate

### Low (1, 2)

### Middle (3, 4, 5)

### High (6, 7)

#### Negative Affect

- Irritability
- Anger
- Harsh voice
- Peer aggression
- Disconnected or escalating negativity

The teacher and students do not display strong negative affect and only rarely, if ever, display mild negativity.

The classroom is characterized by mild displays of irritability, anger, or other negative affect by the teacher and/or the students.

The classroom is characterized by consistent irritability, anger, or other negative affect by the teacher and/or the students.

#### Punitive Control

- Yelling
- Threats
- Physical control
- Harsh punishment

The teacher does not yell or make threats to establish control.

The teacher occasionally uses expressed negativity such as threats or yelling to establish control.

The teacher repeatedly yells at students or makes threats to establish control.

#### Sarcasm/Disrespect

- Sarcastic voice/statement
- Teasing
- Humiliation

The teacher and students are not sarcastic or disrespectful.

The teacher and/or students are occasionally sarcastic or disrespectful.

The teacher and/or students are repeatedly sarcastic or disrespectful.

#### Severe Negativity

- Victimization
- Bullying
- Physical punishment

There are no instances of severe negativity between the teacher and students.

There are no instances of severe negativity between the teacher and students.

There are instances of severe negativity between the teacher and students or among the students.